

D.A.V. PUBLIC SCHOOL

No. 19, Sitaram Nagar, Velachery, Chennai - 42

Plot No. 131, 132, 130 & 135, Bhuvaneswari Nagar, 2nd Main Road, Velachery, Chennai - 42

TEACHERS' WORKSHOP ON IMPLICATIONS OF NATIONAL EDUCATIONAL POLICY (NEP) AND NATIONAL CURRICULUM FRAMEWORK (NCF)

Resource Person : Ms. Sudha Ravi, Teacher Magi
Venue : D.A.V Public School, Velachery, Chennai-42
No. of Participants : 50 Teachers from Std. I to VIII

A Capacity Building Programme (CBP) on the Implications of National Education Policy (NEP) and National Curriculum Framework (NCF) was conducted on 03.06.25 at our School for the teachers of Std. I to VIII.

The primary objective of the session was to discuss the key provisions and implementation strategies for the educators. 50 Teachers actively participated in the session and shared their viewpoints and Classroom experiences.

Objectives of the Workshop:

The Workshop aimed to:

- Provide an in-depth understanding of NEP Policies and Objectives.
- Discuss Innovative Methods.
- Address Implementation Challenges and Propose Solutions.
- Encourage Collaboration among Educators, Institutions, and Policy Makers.
- Discuss the vision of NEP 2020 Goals.

Ms. Shenbaga Priya introduced the Resource Person, Ms. Sudha Ravi and formally welcomed the learning community of DAV and our Principal, Mrs. Sujatha M accorded a formal welcome to the Resource Person.

A Power Point Presentation on NEP's vision and framework clearly showed the experiential learning cycle in Teaching and Learning process. Content and Language Integrated Learning was introduced to the educators by giving a clear definition on the NCF (National Curriculum Framework). Panel discussion on curriculum changes and Lesson Plans were the other highlights.

The session began with a discussion on how a genuinely happy classroom can be created. Ms. Sudha Ravi encouraged teachers to remain positive and committed, as the emotional well-being of a teacher directly influences the learning environment. She stressed on the importance of understanding the cognitive and socio-emotional developmental stages of children, reinforcing that teaching is both a science and an art.

Teachers were introduced to the core objectives of NCF which is enshrined in the NEP 2020 Document namely,

- Knowledge
- Capacities
- Values
- Disposition

She emphasized on the need to shift from "How am I going to teach?" to "How will my children learn?"—signifying a Learner-Centric approach to teaching.

CBSE Curriculum and Pedagogical Integration:

The resource person elaborated on the CBSE-aligned pedagogical practices, including:

- Subject-wise Content Organization
- Innovative Teaching Methods
- Formative and Summative Assessment guidelines

The vision of NEP was presented as aiming for:

- Holistic Development
- Experiential Learning
- Flexibility in choice of Courses
- Empowering students through Competency Development
- Transforming Assessment into a Tool for Learning and Growth

NEP teaching and learning practices were discussed through:

- Competency-based questions
- Art-integrated learning
- Multidisciplinary projects

The post-lunch session included an engaging 20-minute activity where teachers worked, Department wise, to design a Lesson Plan based on NEP-NCF guidelines.

Key takeaways for creating an Effective Lesson Plan included:

- Clarity on Learning Objectives and key features
- Appropriate methodologies, tools, and techniques
- Defined strategies for assessing student learning

Various formats for Lesson Planning were introduced:

- Tabular format
- Paragraph style
- Mind maps

Additionally, reflective tools like:

KWL Charts – Know, Want to Know, Learned

SWOT Analysis – Strengths, Weaknesses, Opportunities, Threats were presented as effective instruments to assess both teacher planning and student engagement.

Conclusion:

The session was highly impactful, equipping teachers with a deeper understanding of NEP, NCF and implementing it effectively. The collaborative and reflective approach taken throughout the workshop enabled teachers to confidently embrace the necessary shifts in teaching methodology and curriculum planning.

The workshop ended with positive feedback and a renewed sense of purpose among the participants to nurture future-ready learners.

**NEP & NCF IMPLICATION ON ALL SUBJECTS -
A WORKSHOP BY MRS. SUDHA RAVI**



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