

PRE-PRIMARY ANNUAL PLANNER (2023-2024)

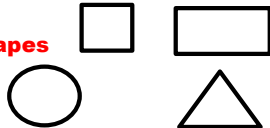
Language Development (English)

Listening	Speaking	Reading	Writing
Stories	News	Picture reading	See the picture and write the letter
Songs and Rhymes	Picture talk	Reading of 3 letter words of vowels a,e,i,o,u	Word fountain
Commands	Let's talk	Reading of phrases and sentences	Picture Composition
Instructions	Sentence completion	Fun with words	Listen and write a,e,i,o,u vowel words
Play	Songs and rhymes	Sight Reading of irregular words	Phrases and sentences etc.
Riddles and Puzzles	Role Play	Class library books etc.	'Integrated Activity Book'
Meditation	Story dramatization	'My English Book' textbook	
Introduction Game	Rhyming words		
Initial and last sounds etc.	Group discussion etc.		

Language Development (Hindi)

Listening	Speaking	Reading	Writing
Stories	News	Picture reading	Vyanjan
Songs and Rhymes	Picture talk	Story reading	Swar
Commands	Riddles	Vyanjan	Picture name
Instructions	Songs and rhymes	Swar	Initial letter
Play	Role Play	2,3,4 letter words	Listen and write 2,3,4 letter words
Riddles	Story completion	Class library books etc.	
Initial and last sounds etc.	Rhyming words	'Aa' matra words	
	Group discussion etc.		

Cognitive Development

Basic Concepts	Number Concepts	Environmental Concepts	Thinking skills
Simple comparisons	Number Games	Myself	Figurine Play
Colours	Number Writing (1-50)	My Family	Construction Play
Weight- heavy/light	Addition and Subtraction (0-50)	My School	Memory game
Sequencing	After and Between (0-50)	My Surroundings	Puzzles
Look-alike	Before (1-50)	Water	Riddles
Things that go together	Number Names (One to Ten)	Food	Clay Moulding
Shapes 	Place Values (Ones and Tens)	Our Helpers	Matching, Sorting etc.
(Flat shapes and solid shapes)		Transport and Road Safety	
		Animals	
		Birds	
		Plants	
		Air, Light	
		Seasons	
		Living and Non Living Things	

		Save Earth(Conservation of electricity,water and plants)	

Creative & Expressive Arts

Art and Craft	Music and Dance	Drama and Dramatic Play
Painting	Songs / Rhymes	Dramatizing stories
Print Making	Making up songs	Pantomime
Clay Moulding	Listening to recorded music	Role Play
Free Hand Drawing	Dancing to taped music	Puppet Show
Craft Work	Rhythm Patterns	Creative Drama
Collage making	Musical Instruments	Magic Show
Flag making	Creative Dancing	The Object game etc.
Mask making	Rhyme Presentation	
Theme based Drawing	Move like aetc.	
Puppet making etc.		

Physical Education

Physical Education (OutdoorPlay/Indoor Play)	Hygiene,Healthcare and Nutrition
Use of permanent play equipments	Routines
Moving and pushing movable material	Field Trips
Walking on a straight line	Visitors /Guests
Ball Activities	Health Care Discussion
Lacing and Stringing	Nutrition (Healthy and Unhealthy food)
Sports Day	Correct posture
Balancing on the beam	Medical Check-ups.
Aerobics	Salad Day
Playing on swings and slides	Table manners
Musical chairs	Clean and dirty water
Meditation	

Social and Emotional Growth

Religion, Culture and Nationality	Parents, family and community	Independence, Co-operation and Self-Esteem
		Name Game
Stories related to festivals and leaders.	Personal Painting and Drawing	
Proud to be an Indian	Representing families	Small Group projects
Collect / Paste pictures related to festivals and leader	Story Telling	Classroom Duties
Birthday Celebrations etc.	Role Play	Sharing
	Newsletters	Waiting for one's turn
	visit	Praising good efforts
	Monthly Plans	Development of a sense of individual identity etc.
	Parent volunteers etc.	

Foreword

The early years of a child's life are not only the most vulnerable but also the most significant in terms of determining the potential for lifelong learning as well as development. These are the years in which the child's brain is developing at its fastest pace, social and personal habits are forming and the foundation is being laid for life. What the child needs at this stage is a curriculum that is play based, activity based and caters to the all-round development of the child – a curriculum that allows the child to be better prepared to meet not only the immediate challenges of primary education but even the long-term goals of lifelong learning.

The present curriculum that is being produced before you, has been constructed after keeping the all-round development and growth of the child as the primary priority and defining the role of teachers in facilitating learning. It has been so designed that all the potentialities and capabilities of a child have been taken into account. The sole purpose is to provide a suitable environment to nurture the growth of the child. Our early childhood education fosters and promotes the all-round balanced development of the child in all dimensions – physical, mental, social, emotional and moral.

Value education is one of the most notable components of the entire school curriculum. Basic values and virtues such as honesty, self-control, respect, responsibility, loyalty, etc are necessary for overall personality enhancement of a child. These values are interwoven through the medium of fun activities, for instance, stories and puppet shows, in the areas of language development, cognitive development, creative and expressive arts, physical development and socio-emotional development.

Mass activities are activities meticulously designed to ensure the holistic development of the students by boosting their confidence, self-esteem, removal of stage fright and enhancement of language. Class Teachers maintain a record of every child's participation and achievement in these mass activities. Besides this, important days are celebrated throughout the year to spread awareness about various issues prevalent on our planet to create a community of informed individuals and creating sensitivity among them.

Engaging in games can be another brilliant approach of enhancing learning abilities in children. Through sports children learn important life lessons and skills, develop a problem-solving attitude, get to explore the nature and acquire new information. It also boosts their physical stamina and fitness.

Life skills provide children with important tools for development such as independent thinking, building and boosting self-esteem and learning to socialise and make new friends. Children start building life skills pretty much from birth, with each new developmental milestone laying foundation for the next one. Thus, the curriculum at hand focuses on building essential life skills such as time management, decision making, hygienic lifestyle, empathy and many more.

EVALUATION SCHEME

The evaluation for Pre School & Pre Primary classes is continuous and comprehensive assessment of the growth and development of the child in various areas of learning set in the curriculum. Its aim is to measure the level attained by the child in different areas, continuously throughout the year. The curriculum emphasis on the overall growth and development of the child. Our curriculum is designed to encourage learning outcomes that focus on nurturing children to develop holistically, morally, aesthetically and globally including knowledge acquisition and academic skills.

- *The academic session is divided into three terms:
Term I – April to August
Term II – September to December
Term III – January to March*
- *There will be no formal exam for Pre School/Pre Primary classes. Child's progress is measured by the teacher's ongoing observation over the whole year, and not on a single test. Each term assessment Progress report card is based on the continuous evaluation based on class activities, worksheets, assignments on day to day basis.*
- *To enhance vocabulary and confidence amongst children mass activities are held throughout the year.*

PRE PRIMARY PLANNER FOR THE MONTH OF APRIL & MAY

THEME- MYSELF & MY SURROUNDINGS

LANGUAGE SKILLS (ENGLISH)

a) LISTENING AND SPEAKING SKILLS

- Simple Greetings
Good Morning, Good Afternoon, Good Evening, Good Night
Hello, How are you? I am fine, thank you.

- Simple Courtesies
Excuse me, Please, Thank you, You are welcome, Sorry.

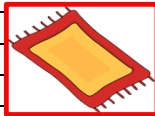
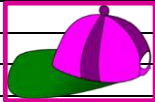
- Simple Sentences
May I go to washroom?
May I drink water?
Please open my bottle/lunch box.
Please give me a pencil/eraser.



- I have finished my work.
- Vocabulary Development
Theme based words and sentences on Myself, My Family, Body parts/Senses My Home and My School

- Sight word reading of -
Classroom objects such as blackboard, smartboard, display board, chalk, duster, almirah, dustbin, fan, table, chair, door, window

- Listening and speaking of -
'a' vowel story.
'a' vowel words and phrases.
Rhyming words of vowel 'a'.



- Rhymes from the Rhythmic Rhyme Book.
Father up above - pg 2
My Dear Ones - pg 5
Body parts - pg 35
Family - pg 39



b) READING AND WRITING SKILLS

- Reading and writing of -
One's own name.
a to z & A to Z (Revision).
'a' vowel words and phrases.
- My English Book - pg 2 to 15.
- Integrated Activity Book - pg 10 to 15.



CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

- Drawing and colouring of Myself.
- Drawing and colouring of My School.
- My Family. (Picture Frame)
- Fun With Colour Book pg no.1 to 5



b) MUSIC, DANCE AND DRAMA

- Action songs.
- Listen and act.



MORAL VALUES

- Reciting of Gayatri Mantra.
- Thank you prayer before meal.
- Sharing with others.

LIFE SKILLS: Finish the task/work independently.

LANGUAGE SKILLS (HINDI)

a) LISTENING AND SPEAKING SKILLS

- Listening and speaking of-
Let me Introduce!
Stories related to व्यंजन (क से न)
New words related to व्यंजन (क से न)



- Initial and last sound of 2 letter words.
- Rhymes from the Rhythmic Rhyme Book.
हे माँ तुम्हे प्रणाम - pg 3
छोटे बच्चे - pg 4
मेरा परिवार - pg 38



b) READING AND WRITING SKILLS

- Reading and writing of -
व्यंजन (क से न)
• Akshar Parichay - pg 1 to 40
• Bal Madhuri - pg 1 to 4.
• Shabd Abhyas - pg 1 to 4.



COGNITIVE SKILLS

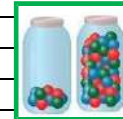
a) BASIC CONCEPTS

- Identification of 12 colours in a box.
- Recapitulation of concepts big/small, long/short, tall/short, more/less.
- Look alike, match the pairs, complete the sequence, encircle the picture that is different.

- Kindergarten Maths - pg 1 to 20.

b) NUMBER CONCEPTS

- Concept of 10.
- Number values upto 10.
- Counting (1- 10) under Tens and Ones (TO).
- What comes just after (0-10).
- What comes just before (1-10).



- What comes between (0-10).
- Kindergarten Maths - pg 21 to 32.
- What comes between (0-10).
- Kindergarten Maths - pg 21 to 32.



ENVIRONMENTAL CONCEPTS

- Myself, My family, My home, My School, My surroundings, Health and Good manners and Good habits.
- Integrated Activity Book - pg 1 to 9.



a) PHYSICAL EDUCATION

- Catch and throw a ball.
- Walking on a straight line.
- Passing the parcel
- Free Play



b) HEALTH, HYGIENE AND NUTRITION

- Washing hands before and after meals.
- Use of napkin while having lunch.
- Use of napkin to wipe face.

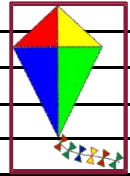


STORY TIME

- Story - The Naughty Noosey. (The Greedy Monkey).
- Story - The Story of Pot. (The Nice Pot).

PRE PRIMARY PLANNER FOR THE MONTH OF JULY

THEME- WATER AND HELPERS



LANGUAGE SKILLS (ENGLISH)

a) LISTENING AND SPEAKING SKILLS

- Simple Greetings
Good Morning, Good Afternoon, Good Evening, Good Hello, How are you? I am fine, thank you.
- Simple Courtesies
Excuse me, Please, Thank you, You are welcome, Sorry.



- Simple Sentences
May I go to washroom?
May I drink water?
Please help me.

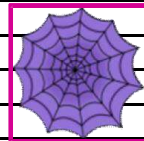
- Please give me a pencil/eraser.
- Join your hands and close your eyes.

- Vocabulary Development
Theme based words and sentences on water and people who help us.



- Sight word reading of -
Classroom objects such as blackboard, chalk, duster, almirah, dustbin, fan, table, chair, door,

- Listening and speaking of --
'e' vowel story.
'e' vowel words and phrases.
Rhyming words of vowel 'e'.



- Rhymes from the Rhythmic Rhyme Book.

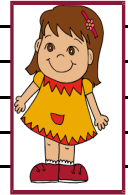
- Water - pg 23
- Postman - pg 45
- Doctor - pg 45



LANGUAGE SKILLS (HINDI)

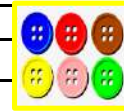
a) LISTENING AND SPEAKING SKILLS

- Listening and speaking of-
stories related to व्यंजन (न से ह)
new words related to व्यंजन (क से ह)
- Rhymes from the Rhythmic Rhyme Book.
पानी - pg 21



b) READING AND WRITING SKILLS

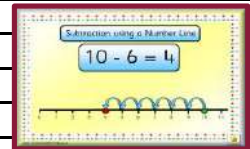
- Reading and writing of -
व्यंजन (क से ह)
- Akshar Parichay - pg 43 to 72
- Bal Madhuri - pg 5 to 7.
- Shabd Abhyas - pg 5 to 8.



COGNITIVE SKILLS

NUMBER CONCEPTS

- .Concept of 10
- .Number values upto 10
- .Counting (1-10) under Tens and Ones (TO)
- .What comes just after (0-10)
- .What comes just before (0-10)
- . What comes between (0-10)



- Addition (0-10)
- with pictures.
- vertically.
- horizontally (on number line).
- Kindergarten Maths - pg 21 to 43.



b) READING AND WRITING SKILLS

- Reading and writing of -
'e' vowel words and phrases.
'a' and 'e' vowel mix words and phrases.
- My English Book - pg 14 to 21.
- Integrated Activity Book - pg 15,19 to 21.



ENVIRONMENTAL CONCEPTS

- Water, Its uses, Clean and dirty water, Things that sinks and of water, absorb and dissolve.
- people who help us and their tools
- Integrated Activity Book - pg 16 to 18, 25 to 28

CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

- Drawing and colouring of Sources of Water.
- Drawing and colouring of Tools of helpers.
- Our Helpers (Collage Activity)
- Fun With Colour Book. Pg 5 to 10



a) PHYSICAL EDUCATION

- Simple Exercise
- Clay modelling.
- Farmer in the den
- Free Play



b) MUSIC, DANCE AND DRAMA

- Role play.
- Action songs.



b) HEALTH, HYGIENE AND NUTRITION

- Keep your surrounding clean.
- Don't talk when your mouth is full.

LIFESKILLS: Time management skills.

MORAL VALUES

- Reciting of Gayatri Mantra.
- Thank you prayer before meal.
- Helping Others.

STORY TIME

- Story - Sita and the Magic Pot. .
(Helpful and kind Sita)



PRE PRIMARY PLANNER FOR THE MONTH OF AUGUST

THEME- HELPERS & FOOD

LANGUAGE SKILLS (ENGLISH)

a) LISTENING AND SPEAKING SKILLS

- Simple Greetings

Good Morning, Good Afternoon, Good Evening, Good Night

Hello, How are you? I am fine, thank you.

- Simple Courtesies

Excuse me, Please, Thank you, You are welcome, Sorry.

- Simple Sentences

I have finished my lunch.

May I drink water?

Please open the door.

Please give me mat/apron.

Join your hands and close your eyes.



- Vocabulary Development

Theme based words and sentences on Helpers and Food.

- Sight word reading of -

Classroom objects such as blackboard, smartboard, display chalk, duster, almirah, dustbin, fan, table, chair, door, window

- Listening and speaking of --

'i' vowel story.

'i' vowel words .

Rhyming words of vowel 'i'



- Rhymes from the Rhythmic Rhyme Book.

Vegetables - pg 33

Fruit Seller - pg 34

- Reading and writing of -

'i' vowel words

'a' and 'e' vowel mix words and phrases.

- My English Book - pg 22 to 25.

- Integrated Activity Book - pg 22 to 24, 29 to 31.



CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

- Drawing and colouring of Healthy and Unhealthy Food.
- Healthy and Unhealthy Food (Healthy paper bag puppet)
- Rakhi making
- Flag making (bud printing)
- Fun With Colour Book pg.no.11 to 16



b) MUSIC, DANCE AND DRAMA

- Action songs.
- Patriotic Song.
- Reciting of DAV Gaan.
- National Anthem.



MORAL VALUES

- Reciting of Gayatri Mantra.
- Thank you prayer before meal.
- Empathy.

PHYSICAL DEVELOPMENT

a) PHYSICAL EDUCATION

- Simple Exercise
- Memory game.
- Clay modelling.
- Tug of War
- Free Play



b) HEALTH, HYGIENE AND NUTRITION

- Washing hands before and after meals.
- Keeping hair and nails tidy.
- Don't make sound while eating.
- Washing hands after going to washroom.



LIFESKILLS: Health & Hygiene (basic hygiene).

STORY TIME

- Story - Two balloons. (Gobu and Golu fly high).

LANGUAGE SKILLS (HINDI)

a) LISTENING AND SPEAKING SKILLS

- Listening and speaking of-

Picture talk.

Stories related to स्वर (अ - अं:)

New words related to स्वर (अ - अं:)

Stories related to 2 letter words.

2 letter words.

- Rhymes from the Rhythmic Rhyme Book.

फलवाला - pg 32

सोजी ले लो - pg 31

b) READING AND WRITING SKILLS

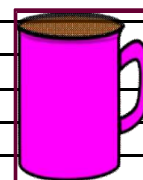
- Reading and writing of -

स्वर (अ - अं:)

2 letter words.

- Bal Madhuri - pg 9 to 27.

- Shabd Abhyas - pg 9 to 15.



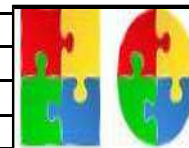
COGNITIVE SKILLS

a) BASIC CONCEPTS

- Identification Of flat shapes.

b) NUMBER CONCEPTS

- Introduction of subtraction with pictures, number line and
- Revision of addition and subtraction.
- Kindergarten Maths - pg 44 to 60.



ENVIRONMENTAL CONCEPTS

- Healthy and unhealthy food, food that we get from plants, food which are cooked and which can be eaten raw.
- people who help us and their tools.
- Integrated Activity Book - pg 25 to 28, 33, 34.

PRE PRIMARY PLANNER FOR THE MONTH OF SEPTEMBER

THEME- ANIMALS AND BIRDS

LANGUAGE SKILLS (ENGLISH)

a) LISTENING AND SPEAKING SKILLS

- Simple Greetings
Good Morning, Good Afternoon, Good Evening,
Good Night, Good bye, See you.

- Simple Courtesies
Have a nice day, Please.

- Simple Sentences
Can I fill my water bottle?
May I sit down?
Please open the door.
May I come in?

- Vocabulary Development
Theme based words and sentences on birds and animals.
- Sight word reading of -
Nature words such as air, tree, water, soil, birds, rivers, clouds, sun, flowers, grass, leaf, moon, rain, sky, star.

- Listening and speaking of --
'i' vowel phrases
'o' vowel story.
'o' vowel words and phrases.
Rhyming words of vowel 'o'.

- Rhymes from the Rhythmic Rhyme Book.
Going to the zoo - pg 8, 9
Sound of animals - pg 12

b) READING AND WRITING SKILLS

- Reading and writing of -
i vowel phrases
'o' vowel words and phrases.

- My English Book - pg 26 to 33.
• Integrated Activity Book - pg 32,35 to 38.

CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

- Drawing and colouring of Animals and their food.
- Animals and their babies (Collage Activity)
- Birds (Collage Activity)
- Animal (Paper Folding)
- Birds (Tear and Pasting)
- Fun With Colour - pg 17 to 20

b) MUSIC, DANCE AND DRAMA

- Action songs.
- Role Play.
- Reciting of DAV Gaan.

MORAL VALUES

- Reciting of Gayatri Mantra.
- Thank you prayer before meal.
- Respect for everyone.

LANGUAGE SKILLS (HINDI)

a) LISTENING AND SPEAKING SKILLS

- Listening and speaking of -
2 letter words and sentences.
Rhyming words of 2 letter words.
Antakshari with 2 letter words.

- Rhymes from the Rhythmic Rhyme Book.
पांच चिड़िया- pg 51
भालूवाला - pg 55
नटखट बन्दर - pg 56

b) READING AND WRITING SKILLS

- Reading and writing of -
2 letter words and sentences.
- Bal Madhuri - pg 22 to 36
• Shabd Abhyas - pg 10 to 22.

COGNITIVE SKILLS

a) BASIC CONCEPTS

- Identification of 4 solid shapes.

b) NUMBER CONCEPTS

- Counting (1 - 20) under Tens and Ones (TO).
- What comes just after (0-20).
- What comes just before (1-20).
- What comes between (0-20).
- Kindergarten Maths - pg 61 to 69.

ENVIRONMENTAL CONCEPTS

- Birds, their homes and their eating habits.
- Recapitulation of wild, domestic and water animals.
- Animals, their homes and food.
- Animal and its baby.
- Integrated Activity Book - pg 39 to 44 .

PHYSICAL DEVELOPMENT

a) PHYSICAL EDUCATION

- Aerobics.
- Buttoning, buckling and lacing.
- Chinese Whisper
- Mask Race
- Free Play

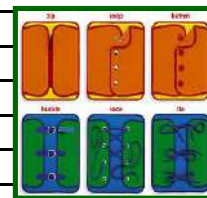
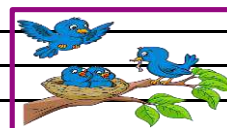
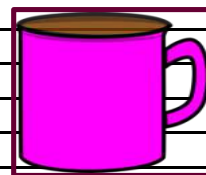
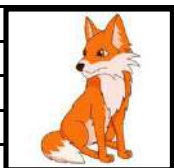
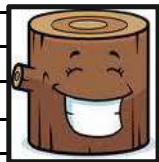
b) HEALTH, HYGIENE AND NUTRITION

- Washing hands before and after meals.
- Keep your mouth closed as you chew.
- Use of napkin to wipe face.

LIFE SKILLS: Decision making skills.

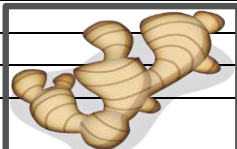





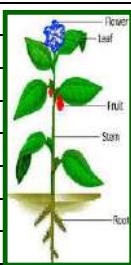
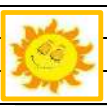





STORY TIME

- Story - Black and White. (Caw Caw learns a Lesson).





PRE PRIMARY PLANNER FOR THE MONTH OF OCTOBER & NOVEMBER

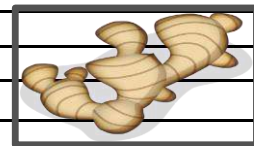
THEME- TRANSPORT AND PLANTS

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)	
a) LISTENING AND SPEAKING SKILLS	a) LISTENING AND SPEAKING SKILLS	
<ul style="list-style-type: none"> Simple Greetings Good Morning, Good Afternoon, Good Evening, Good Night Good bye, See you. 	<ul style="list-style-type: none"> Listening and speaking of- 3 letter words and sentences. Rhyming words of 3 letter words. 	
<ul style="list-style-type: none"> Simple Courtesies Nameste, Have a nice day, Please. 	<ul style="list-style-type: none"> Antakshari with 3 letter words. Story related to 4 letter words. 	
<ul style="list-style-type: none"> Simple Sentences Can I fill my water bottle? May I sit down? 	<ul style="list-style-type: none"> 4 letter words. Rhymes from the Rhythmic Rhyme Book. 	
<ul style="list-style-type: none"> Please open the door. May I come in? Join your hands and close your eyes. 	<ul style="list-style-type: none"> सुबह - pg 7 सीख - pg 19 सड़क की बातियां - pg 50 	
<ul style="list-style-type: none"> Vocabulary Development Theme based words and sentences on birds and plants. Sight word reading of - Nature words such as air, tree, water, soil, birds, river, clouds, sun, flowers, grass, leaf, moon, rain, sky, star, wind, rainbow. 	<ul style="list-style-type: none"> b) READING AND WRITING SKILLS Reading and writing of - 3 letter words and sentences. 4 letter words. Bal Madhuri - pg 37 to 49 Shabd Abhyas - pg 24 to 31. 	
<ul style="list-style-type: none"> Listening and speaking of -- 'u' vowel story, words and phrases. Rhyming words of vowel 'u' 'i, o, u' vowel mix words and phrases. All vowel (a, e, i, o, u) mix words and phrases. 	<ul style="list-style-type: none"> COGNITIVE SKILLS NUMBER CONCEPTS a) Two digit addition (0-20) . Horizontally (on number line). Vertically. 	
<ul style="list-style-type: none"> Rhymes from the Rhythmic Rhyme Book. Plant is born - pg 16 Trees - pg 17, Pomp, tring, zoom, chuk- pg 48 True Friends - pg 18 	<ul style="list-style-type: none"> b) Two digit subtraction (0-20) . Horizontally (on number line). Vertically. Counting (1 - 50) under Tens and Ones (TO). Kindergarten Maths - pg 71 to 76 	
<ul style="list-style-type: none"> b) READING AND WRITING SKILLS Reading and writing of - 		
<ul style="list-style-type: none"> 'u' vowel words and phrases. 'i, o, u' vowel mix words and phrases. 	<ul style="list-style-type: none"> ENVIRONMENTAL CONCEPTS Identification of different means of transport. Classify them as Airways, Roadways, Railways and Waterways. 	
<ul style="list-style-type: none"> All vowel (a,e,i,o,u) mix words and phrases. My English Book - pg 34 to 42 Integrated Activity Book - pg 45 to 50, 54 to 57. 	<ul style="list-style-type: none"> Fuels used in various vehicles, Road Safety. Parts of a plant, things we get from plant and trees. Things plants need to grow. Integrated Activity Book - pg 51 TO 53,65,66 	
<ul style="list-style-type: none"> CREATIVE AND EXPRESSIVE ART a) ART AND CRAFT 		
<ul style="list-style-type: none"> Drawing and colouring of parts of a plant. Drawing and colouring of Dussehra, Diwali scene. Drawing and colouring of different Transport. Road signals (Collage Activity) Leaves and Flowers (Fall Activities) Fun With Colour - pg 21 to 24 	<ul style="list-style-type: none"> PHYSICAL DEVELOPMENT a) PHYSICAL EDUCATION Aerobics. Transport game. Simon says Fire in the mountain Musical Chair 	
<ul style="list-style-type: none"> b) MUSIC, DANCE AND DRAMA Action songs. Shabd. Story dramatization. Reciting of DAV Gaan. 	<ul style="list-style-type: none"> b) HEALTH, HYGIENE AND NUTRITION Keep your mouth closed as you chew. Use of napkin to wipe face. Washing hands after going to washroom. 	
<ul style="list-style-type: none"> MORAL VALUES Reciting of Gayatri Mantra. Thank you prayer before meal. Kindness/Generosity. 	<ul style="list-style-type: none"> LIFESKILLS: Cleaning and basic etiquettes. STORY TIME Story - The pigeon and the Bees. (Kindness always pays). 	

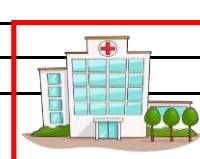
PRE PRIMARY PLANNER FOR THE MONTH OF DECEMBER

THEME- AIR AND LIVING/NON LIVING THINGS

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)
a) LISTENING AND SPEAKING SKILLS	a) LISTENING AND SPEAKING SKILLS
• Simple Greetings	• Listening and speaking of-
Good Morning, Good Afternoon, Good Evening, Good Night	4 letter words and sentences.
Welcome , Take care.	Rhyming words of 4 letter words.
• Simple Courtesies	Antakshari with 4 letter words.
Namaste, Have a nice day, Please.	
• Simple Sentences	• Rhymes from the Rhythmic Rhyme Book.
Can I fill my water bottle?	बादल - pg 20
May I sit down?	हवा - pg 22
Please open the door.	
May I come in?	
Join your hands and close your eyes.	b) READING AND WRITING SKILLS
• Vocabulary Development	• Reading and writing of -
Theme based words and sentences on Air and Living/Non living things .	4 letter words and sentences.
• Sight word reading of -	• Bal Madhuri - pg 47 to 56.
Nature words such as air, tree, water, soil, birds, river, clouds, sun, flowers, grass, leaf, moon, rain, sky, star, wind, rainbow.	• Shabd Abhyas - pg 31 to 39.
• Listening and speaking of --	
Revision of rhyming words of all mix vowels.	COGNITIVE SKILLS
Stories related to primary words.	NUMBER CONCEPTS
Phrases and sentences of primary words 'and', 'is', 'this', 'that'.	• What comes just after (0-50).
• Rhymes from the Rhythmic Rhyme Book.	• What comes just before (1-50).
Clouds - pg 20	• What comes between (0-50).
Out in the garden - pg 58	• Abacus (concept of Ones and Tens).
b) READING AND WRITING SKILLS	• Kindergarten Maths - pg 77 to 83.
• Reading and writing of -	
Phrases and sentences of primary words "and", 'is', 'this', 'that'.	ENVIRONMENTAL CONCEPTS
• My English Book - pg 43 to 50.	• Features of living and non living things.
• Integrated Activity Book - pg 60 to 64.	• Properties and uses of air.
	• Integrated Activity Book - pg 58 to 59.
CREATIVE AND EXPRESSIVE ART	PHYSICAL DEVELOPMENT
a) ART AND CRAFT	a) PHYSICAL EDUCATION
• Drawing and colouring of Nature scene.	• Aerobics.
• Living/Non living things .(Stick Puppet)	• Simon says
• Making of New year cards.	• Relay Race
• Fun With Colour - pg 21 to 24.	• Free play
	b) HEALTH, HYGIENE AND NUTRITION
	• Keep your mouth closed as you chew.
	• Use of napkin to wipe face.
	• Washing hands after going to washroom.
b) MUSIC,DANCE AND DRAMA	MORAL VALUES
• Action songs.	• Reciting of Gayatri Mantra.
• Christmas carols.	• Thank you prayer before meal.
• Object game.	• Never hurt anyone.
• Reciting of DAV Gaan.	
STORY TIME	LIFESKILLS: Communication.
• Story - Mr Fox and Ms Stork.(Be kind to others).	



This is a ball.



PRE PRIMARY PLANNER FOR THE MONTH OF JANUARY & FEBRUARY

THEME- SEASONS AND LIGHT

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)		
a) LISTENING AND SPEAKING SKILLS	a) LISTENING AND SPEAKING SKILLS		
<ul style="list-style-type: none"> Simple Greetings 	<ul style="list-style-type: none"> Listening and speaking of- 		
<ul style="list-style-type: none"> Good Morning, Good Afternoon, Good Evening, Good Night Greet and show respect to your elders. 	<ul style="list-style-type: none"> Story related to 4 letter words & Aa Matra words. 4 letter words and sentences. 		
<ul style="list-style-type: none"> Simple Courtesies Ask before you take anything , Have a nice day, Please. 	<ul style="list-style-type: none"> Aa Matra words and sentences. Rhyming words of 4 letter words & Aa Matra words. 		
<ul style="list-style-type: none"> Simple Sentences I love listening stories. Please open my book. I love going to school. I enjoyed the poem very much. 	<ul style="list-style-type: none"> Antakshari with 4 letter words & Aa matra words. Speaking of few lines on a given topic. Picture Talk 		
<ul style="list-style-type: none"> Can I take the colour ? 	<ul style="list-style-type: none"> Rhymes from the Rhythmic Rhyme Book. 		
<ul style="list-style-type: none"> Vocabulary Development Theme based words and sentences on seasons and light . 	<ul style="list-style-type: none"> सदीं आती है - pg 29 गमीं आती है - pg 30 होली - pg 41 		
<ul style="list-style-type: none"> Sight word reading of - Days of the week. Names of colour. 	b) READING AND WRITING SKILLS		
<ul style="list-style-type: none"> Listening and speaking of -- Speaking of few lines on a given topic. Stories related to primary words. Sentences of primary words 'in', 'on', 'under', 'has'. 	<ul style="list-style-type: none"> Reading and writing of - 4 letter words and sentences. Aa Matra words and sentences. 		
<ul style="list-style-type: none"> Rhymes from the Rhythmic Rhyme Book. Summer Time - pg 24,25 Rainy Season - pg 26 Winter Time - pg 27,28 	<ul style="list-style-type: none"> Bal Madhuri - pg 47 to 68. Shabd Abhyas - pg 31 to 51. 		
<ul style="list-style-type: none"> Names of classmates. Sentences of primary words 'in', 'on', 'under', 'has'. 	COGNITIVE SKILLS		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> a) BASIC CONCEPTS Classification of objects as per weight (heavy/light). 		
<ul style="list-style-type: none"> Reading and writing of - Tim has a bat. 	NUMBER CONCEPTS		
<ul style="list-style-type: none"> Names of classmates. Sentences of primary words 'in', 'on', 'under', 'has'. 	<ul style="list-style-type: none"> Number names (1 - 10). Addition Mentally (0-20). Subtraction Mentally (0-20). Kindergarten Maths - pg 84 to 89. 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	ENVIRONMENTAL CONCEPTS		
<ul style="list-style-type: none"> Things used in different seasons (picture collage). Seasons (Hand Impression) Making of Holi cards. 	<ul style="list-style-type: none"> Classification of objects as per weight (heavy/light). Light (Tracing of shadow). Integrated Activity Book - pg 72 to 77. 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	PHYSICAL DEVELOPMENT		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Things used in summer, winter and rainy season. Natural and artificial sources of light. 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	PHYSICAL EDUCATION		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	PHYSICAL EDUCATION		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	PHYSICAL EDUCATION		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	PHYSICAL EDUCATION		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	PHYSICAL EDUCATION		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		
<ul style="list-style-type: none"> My English Book - pg 51 to 66. Integrated Activity Book - pg 67 to 71, 75 to 77. 	<ul style="list-style-type: none"> Stature game. Lion and the goat. Follow the Leader 		



THE GLOBAL GOALS

15 LIFE ON LAND



3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



- Special Assembly
- Bingo Game
- Songs & Stories
- Colouring & Poster Making
- Project Work

- Special Assembly
- Water Games
- Stories & Action Songs
- Craft Work

- Yoga Camp Day
- Special Assembly
- Fruit Chaat Party
- Story & Songs
- Craft Work